This CPD module has been created in partnership with First World War Centenary Battlefield Tours Programme.

The core aims of this module are;

- To develop your understanding of the history of the Princess Mary Gift Box.
- To consider how this artefact can be used in the classroom.
- To support you in developing an enquiry based lesson.

Module overview:

Section 1 will introduce you to the history of the Princess Mary Gift Box.

Section 2 will get you to consider how the gift box is used by the Learning Team at IWMs to introduce the First World War.

Section 3 allows you to see how teachers at Mildenhall College Academy have used the gift box as part of their First World War teaching.

Section 4 will encourage you to consider how you could use the gift box in your own lessons…
Getting started.

This module is supported by a short online video which provides the key information required to complete sections one to four below.

Section One: The History of the Princess Mary Gift Box.

Watch the first segment of the video. In this segment, Louise Macfarlane, Curator of the First World War Galleries at IWM, London explains the story behind the gift box.

The area below can be used to record any notes you wish to make. At the end of the first segment pause the video and consolidate your notes.

Notes
Section Two: Using the Princess Mary gift box as a teaching tool.

Having watched the first segment about the history of the gift box and its role in 1914, take a few moments to complete the left hand column in the box below. What themes from the First World War could this box be used to introduce in the classroom?

Having noted down your own ideas, watch the second segment of the video and hear how Nic Vanderpeet, Formal Learning Manager at IWM London and his team use the gift box to introduce different themes. Record the themes in the second column.

My ideas

IWM suggestions
Section Three: Using the Princess Mary gift box at Mildenhall.

Watch the segment in which Ed Lowis from Mildenhall College Academy talks about using the Princess Mary gift box as a teaching tool.

What advantages does Ed feel there are for using artefacts in the classroom?
Section Four: Planning an enquiry for your students using the Princess Mary Gift Box.

Now that you have seen how those at the IWM and Mildenhall have used this artefact we would like you to consider how you might create an enquiry based lesson or series of lessons based around a study of the Princess Mary Gift Box. The following prompts may help you gather your thoughts and ideas and to plan an enquiry for your students.

<table>
<thead>
<tr>
<th>Question</th>
<th>Notes</th>
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<tbody>
<tr>
<td>What questions or themes might your students consider?</td>
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<td>What additional support will your students need?</td>
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<tr>
<td>What additional material might students need?</td>
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<tr>
<td>How will this fit into your current scheme of learning?</td>
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<tr>
<td>How could other First World War artefacts be used in a similar way as a starting point for enquiry based lessons?</td>
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