


SCHOOLS AT IWM





Visit us at any one of our five branches:

IWM LONDON

IWM NORTH

IWM DUXFORD

CHURCHILL WAR ROOMS

HMS BELFAST

OUR SCHOOLS PROGRAMME

Our schools programme covers:

- Key Stage 2 – Key Stage 5 can visit us for self-guided visits and pre-booked learning sessions
- Online learning resources and exclusive teacher events
- SEND schools can book on-demand

Meet & Greet:

Offered at IWM London, Duxford and North, a specially trained group of IWM volunteers meet and greet students and teachers upon arrival. You will be welcomed with essential practical information about your visit, introduced to the site through an object on gallery, sparking historical inquiry, and an understanding of the museum's exploration of the causes, consequences and chronology of war and conflict from 1914.

Subject to availability of volunteers



DOCUMENTARY CHALLENGE

Which stories are too important to be kept inside the museum? What deserves more attention from the wider world? Who is telling the story and why?

Available at:
IWM London
IWM Duxford
IWM North

Cost:
£122 per session

Key Stage:
Upper KS2 – KS4

Testimonials

'A thoroughly 21st century learning event which genuinely helps to develop historical and deeper understanding of the past.' –
Key Stage 3 Teacher

Documentary Challenge takes students into IWM's galleries to explore objects and tell those stories in their own words. Briefed by Reena, a filmmaker for SMASH TV, students are given smart-cameras and tasked with making mini documentaries on the people and objects they feel the world needs to know about.

Through this digitally – led experience, students develop historical inquiry skills to question, consider, debate and evaluate primary sources, while also gaining a deeper understanding about the impact of war and conflict on people's lives in the past, and its relevance in society today.

Learning Objectives

Documentary Challenge allows active exploration of the History curriculum in relation to real historic artefacts within IWM. Through making their mini-documentaries, students will:

- › Use primary sources as evidence to construct, illustrate and present an argument
- › Develop communication and presentation skills through filmmaking
- › Deepen understanding about the impact of conflict on people's lives in the past and relevance to society today

National Curriculum Links

- › Key Stage 2 History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- › Key Stage 3 History: Challenges for Britain, Europe and the wider world 1901 to the present day

Created by Non Zero One.

Commissioned by Imperial War Museums



WE WERE THERE

This is a unique chance for students to meet veterans and eye witnesses covering the period from the Second World War to today, hearing their personal stories, asking questions and connecting through conversations.

Available at:
IWM London
IWM Duxford
IWM North

Cost:
£133 per 30 children

Key Stage:
Upper KS2 and KS3

We Were There encourages active exploration of the causes and consequences of war, and helps students understand the impact of war and conflict on people's lives, and the variety of these experiences. Through personal stories, question-based learning and conversation students have a chance to get to know the people who were there, living through conflict. This is a unique and truly unforgettable experience.

Please note that due to the unique nature of this session, eyewitness availability may vary.

Testimonials

'The session helped the pupils to think analytically and not just about history but about diversity, British values and life learning. They are now more aware of what is going on in the world and their place in it.' — Key Stage 2 Teacher

Learning Objectives

- › Understand the impact of war on people's lives and the variety of experiences
- › Develop confidence in questioning and listening skills through collaborative conversations with adults and peers

National Curriculum Links

- › Key Stage 2 English: Spoken Language. History: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Citizenship: Preparing to play an active role as citizens
- › Key Stage 3 English: Use discussion in order to learn
- › Key Stage 3 History: Understand how people's lives have shaped Britain and how it has influenced and been influenced by the wider world; understand historical concepts and use them to analyse themes and trends and frame historically-valid questions. Understand the methods of and importance of evidence to historical enquiry, and discern how and why contrasting arguments and interpretations of the past have been constructed



HOLOCAUST LEARNING AT IWM LONDON

How and why did the Holocaust happen?
Holocaust Learning at IWM London and IWM
North facilitates students to critically reflect on
one of the most difficult subjects in human history.

Available at:
IWM London
IWM North

Cost:
£82 per session

Key Stage:
Year 9, KS4, A Level

IWM London

Our new Holocaust Learning Programme has been designed to encourage students to develop critical thinking skills around the Holocaust, its impact at the time and its legacy and significance today.

This session uses questions, AR technology, 3D objects.... and exclusive insight into our galleries to ensure they engage with our galleries meaningfully.

Students are supported through their gallery visit with pre and post sessions delivered by Holocaust Learning experts.

Pre Session: Our facilitators will create a safe environment allowing for pupils to communicate their knowledge of the Holocaust as well as allowing them to challenge their preconceptions and misconceptions around this challenging history.

Post Session: After their gallery visit pupils will have the opportunity to decompress and critically examines questions at the core of our galleries such as why the Holocaust happened, why we still study it and what it means in our world today.

Testimonials

'I believe that this learning programme is not just about visiting the exhibition. It's aiming higher and it should become a part of students' Holocaust education in the UK.'
— Secondary School Teacher, West London

National Curriculum Links

- › Key Stage 3 History: Challenges for Britain, Europe and the wider world 1901 to the present day
- › Key Stage 4 Edexcel: Modern Depth Study: Weimar and Nazi Germany, 1918–1939 (Life in Nazi Germany 1933-1939)
- › Key Stage 4 OCR: Non-British Depth Study: Germany 1925–1955: The People and the State



HOLOCAUST LEARNING AT IWM NORTH

How and why did the Holocaust happen?
Holocaust Learning at IWM London and IWM
North facilitates students to critically reflect on
one of the most difficult subjects in human history.

Available at:
IWM London
IWM North

Cost:
£82 per session

Key Stage:
Year 9, KS4, A Level

IWM North

We offer two Holocaust learning programmes:

The Holocaust: People and Objects, helps students gain an insight into the impact of the Holocaust on survivors and their families through looking at artefacts on display and learning about personal stories associated with these objects.

The Holocaust: Life in Nazi Germany 1919 – 1939, students will deepen their understanding of how political, economic and social change in Germany affected the people who lived there. Through artefacts and archive material, students make links between individuals, groups and events.

National Curriculum Links

- › Key Stage 3 History: Challenges for Britain, Europe and the wider world 1901 to the present day
- › Key Stage 4 Edexcel: Modern Depth Study: Weimar and Nazi Germany, 1918–1939 (Life in Nazi Germany 1933-1939)
- › Key Stage 4 OCR: Non-British Depth Study: Germany 1925–1955: The People and the State



THE COLD WAR: **THE SHADOW OF THE FUTURE**

How would you react if the future
of the world depended on your
decision to cooperate...or not?

Available at:
IWM Duxford

Cost:
£122 per session

Key Stage:
Upper KS3 – KS4

Testimonials

*'A great way to gain
an understanding of
the difficult decisions
the leaders of the USA
and USSR had to make
during the Cold War
and the level of trust
and mistrust that
they had.'* –
Key Stage 4 Teacher

This interactive session investigates Cold War History, decision-making and consequences for Year 9 and Key Stage 4. Using game mechanics and critical thinking students are recruited to explore how the Soviet Union and the United States averted conflict in the Cuban Missile Crisis. In the shadow of IWM's historic collection, students play 'The Prisoner's Dilemma', a real-life thought experiment employed by the global think-tank the RAND Corporation in 1950, which will allow them to uniquely examine the challenges, escalations and manoeuvres of the Cold War's most infamous political and military standoff.

Learning Objectives

- This session allows active exploration of curriculum subjects in relation to real historic artefacts within the museum.
- Deepen understanding about the consequences of the Cold War using primary sources.
- Encourages students to consider the consequences of decisions made during the course of the Cold War, and how they continue to impact society today

National Curriculum Links

Key Stage 4 History

- Edexcel: Period Study: Superpower relations and the Cold War 1941-1991
- OCR: Period Study: International Relations: the changing international order 1918-2001: The Cold War

*Created by theatre-makers Coney.
Commissioned by Imperial War Museums*



THE MINISTRY OF MEMORY

Remembrance from the First World War to today. The Ministry of Memory is in turmoil; hackers have breached the database... can the students save the day?

Available at:
IWM North

Cost:
£122 per session

Key Stage:
KS2

This exciting, immersive experience investigates Remembrance and personal stories from the First World War to today. Designed for Key Stage 2, the Ministry of Memory enlist the help of students to save IWM North from the Memory Scramblers – a group of hackers who are out to erase personal stories in the collection.

Guided by a wireless transmission from the Ministry of Memory Mobile Transmission Unit (MoMMTU) and received through their audio headsets, students are tasked with rediscovering Remembrance and uncovering past and present Remembrance rituals through a series of performance challenges throughout the Main Exhibition Space.

Testimonials

'What a fantastic opportunity for the children! Genuine artefacts combined with state-of-art technology! What more could children ask for!.'
– Key Stage 2 Teacher

Learning Objectives

- › Investigate existing Remembrance rituals and their significance today
- › Explore personal stories from The First World War to today, including nurse Edith Cavell
- › Use movement to create new ways to remember people who have experienced conflict

National Curriculum Links

- › Key Stage 2 History: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- › Key Stage 2 Citizenship: Preparing to play an active role as citizens

*Created by theatre-makers Made In China.
Commissioned by Imperial War Museums*

LOAN BOXES



Available at:
IWM North

Cost:
Free

Key Stage:
KS2, KS3, GCSE, A Level
and PGCE

First World War Kit Bags and Second World War Loan Boxes

Bring history to life in the classroom with objects and stories enabling students to connect with IWM offsite.

Our Kit Bags and Loan Boxes support those teaching and learning about the impact of the First and Second World Wars. These resources provide schools the opportunity to borrow a specially created selection of real and replica artefacts such as items of uniform, a gas mask and an army biscuit. Schools are also provided with a range of digital materials including images, film and sound clips from the IWM archives, focusing on the personal stories of real people during the First and Second World Wars. These resources are available for free to be borrowed by schools and delivered by teachers in their classroom for pupils across all key stages.

**Image shows contents from the Second World War Loan boxes*

National Curriculum Links

- › Key Stage 2 History: A study of an aspect of theme in British History that extends pupils' chronological knowledge beyond 1066
- › Key Stage 3 History: Challenges for Britain, Europe and the wider world 1901 to the present day
- › GCSE History: AQA - Conflict and Tension: The First World War, 1894-1918 and Edexcel -The origins and course of the First World War, 1905-1918
- › A Level History: AQA – Wars and Welfare: Britain in Transition, 1906-1957 and OCR – Britain 1900-1951

DIGITAL LEARNING

Don't miss our suite of digital learning resources which can be found at [iwm.org.uk/learning/resources](https://www.iwm.org.uk/learning/resources).

Topics covered include curriculum links to KS2, KS3 & K4 History, Physics, Chemistry, Maths, and PSHE.

We also offer free digital CPD for teachers, titles include:

- > Preparing to Teach the Holocaust
- > Let's Talk about Empire and Conflict

More information can be found here:
[iwm.org.uk/learning/teacher-events](https://www.iwm.org.uk/learning/teacher-events)

Finally, to keep up to date with the latest developments and events from the IWM Schools Team, don't forget to sign up for our e-news letter: [iwm.org.uk/learning-and-engagement-mailing-list](https://www.iwm.org.uk/learning-and-engagement-mailing-list)

HOW TO BOOK

Please fill out and submit the relevant online Schools Visit Request Form for the relevant IWM branch.

Visit: [iwm.org.uk/learning](https://www.iwm.org.uk/learning) to get started

Email enquiries:

IWM London
learningbookings@iwm.org.uk

IWM Duxford
dux-edu@iwm.org.uk

IWM North
learningnorth@iwm.org.uk

Telephone enquiries:

Call Customer Services on **020 7416 5000** and ask to speak to the Schools Booking Team.

Loan Boxes

To book a loan box, get in touch at learningnorthproject@iwm.org.uk

Mailing List:

Sign up to receive news and updates for learning and engagement at IWM by emailing TeacherCPD@iwm.org.uk

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Lambeth Road
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