TEACHER NOTES

PLEASE READ THIS CAREFULLY BEFORE YOUR VISIT

ABOUT THE HOLOCAUST LEARNING PROGRAMME
Why do we still study the Holocaust? Why and how did it happen?

IWM’s Holocaust learning programme will introduce these questions and support your students’ enquiry through The Holocaust Galleries at IWM London. Students will use innovative digital technology, have supported discussion with IWM learning practitioners, and interact with museum objects and stories to learn about this difficult history. The session will sensitively provide an opportunity for students to develop their knowledge and understanding about the causes, course, and consequences of the Holocaust. They will have the opportunity to reflect individually, discuss as a group and find their own answers to key questions about the Holocaust.

*Designed by creative agency, Friday Sundae Studio with Olivier award-winning playwright Stef Smith.*

PREPARING FOR YOUR VISIT
This experience works best if your class is prepared and has the following information:

- Please divide your class into groups of two or three for their session.
- Please ensure your class has a basic understanding of what the Holocaust is.
- Photography in The Holocaust Galleries is not permitted, and we recommend students leave their mobile phones safely in their bags.

DURING YOUR VISIT
- The session will involve a facilitated session with an IWM learning practitioner both before and after your visit to The Holocaust Galleries at IWM London.
- Time in the galleries will be self-led. Teachers should remain with and support their students throughout this time.

SAFEGUARDING AND GRAPHIC CONTENT
Due to some of the content in The Holocaust Galleries, we have created a sensitive content guide to signpost moments in the galleries where graphic content is presented or is presented near the route that students will take. This includes a description list of graphic content your students may be exposed to during their visit. We have also created a Teacher’s Map of The Holocaust Galleries that signposts these moments in the galleries. These can be downloaded and printed in advance of your visit via the IWM website here: [Holocaust Learning at IWM London | Imperial War Museums](https://www.iwm.org.uk/visits/holocaust-learning)

We would encourage you to consider and support the emotional needs of your students before, during and particularly after their visit once some time has passed. You know your students best and are best placed to know how to support them. We would advise providing further space and time for them to reflect and encourage them to talk to you or another teacher if they have been affected by what they have seen. You can find resources to support both teachers and students on the IWM website here: [Learning with IWM | Imperial War Museums](https://www.iwm.org.uk/education)
ARRIVAL
When you arrive at IWM London, come to the West Entrance of the museum, where our team will be there to welcome you.

Your Holocaust learning session will take place in the Taube Family Holocaust Learning Centre on Level 2.

Our team will show you were to find accessible toilets, a bag store and a lunchroom for you to use at the time specified on your itinerary. Space in the bag store is limited so we would encourage your students to bring as little luggage as possible.

INTRODUCTION SESSION
The introduction session will take place in the Taube Family Holocaust Learning Centre located on Level 2 at IWM London and will last for around 30 minutes. This introduction session will introduce your students to our core learning questions, which are why do we still study the Holocaust? And why, and how did it happen? Through the use of innovative digital technology and facilitated discussion with your IWM learning practitioner, this introduction session will provide an opportunity for students to begin their group enquiry into this difficult history and introduce them to the device that will guide them throughout their visit to The Holocaust Galleries.

VISIT TO THE HOLOCAUST GALLERIES
Following your introduction session, your IWM learning practitioner will guide your group to the entrance of The Holocaust Galleries located on Level 2, which is on the same level as the Taube Family Holocaust Learning Centre. This is where your IWM learning practitioner will leave you to explore The Holocaust Galleries. Before they do, they will explain what time they will come to meet you after your visit. Students must be accompanied at all times during your visit and your time in the galleries will take around 90 minutes.

The Holocaust Galleries are divided into chapters and your devices will have clear maps to direct you on where to go and when. The galleries are extensive but please be reassured that your device will guide you through them. There are two access points in the galleries, one to your right at the entrance to the galleries and one around halfway through. These access points include further information to help you with your visit. There is also seating at several points in the galleries too, should you need it.

CONCLUSION SESSION
Following your visit to The Holocaust Galleries, your IWM learning practitioner will be waiting to meet you at the exit of the galleries on Level 2. From here you'll be guided back to the Taube Family Holocaust Learning Centre for a conclusion session and students will be asked to return their device. This conclusion session is essential and provides the opportunity for you IWM learning practitioner to clarify anything your students are unsure of. The conclusion session also offers your students a safe space for discussion and reflection and they will be encouraged to share their feedback from their visit to The Holocaust Galleries. This conclusion session is an integral part of your learning session and visit.